





Looking for a place to live LESSON

GOAL Describe housing

Look at the picture. What are Kyung and his family reading?



PREDICT Work in groups. Read the questions and predict possible answers.

1.	Whe	ere i	is K	(yuı	ng	fror	n?
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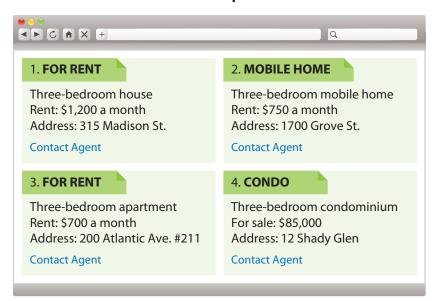
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3. Where is he living now?

4. What does he need to do?

Read and listen to the story. Then, answer the questions in Exercise B.

My name is Kyung. My family and I moved from Korea to Arcadia, Florida last month. I have a good job here in Arcadia, but we need to find a place to live. We are living with friends right now in a small house. We need to find a house, apartment, condominium, or mobile home. We need to buy furniture and open a bank account, too. We have a lot to do. D. INTERPRET Scan the housing advertisements and look at the pictures. Write the correct number next to each picture.







Study the chart with your classmates and teacher.

Information question	Answer
How much is the house?	It's \$1,200 a month.
What kind of housing is Number 2?	It's a mobile home.
Where is the condominium?	It's on Shady Glen.
How many bedrooms does the apartment have?	It has three bedrooms.

STRESS AND RHYTHM

Emphasize the bold syllables in the chart and say the others quickly.

Ask a partner information questions about the advertisements in Exercise D.

G. Read about Rosa and Gilberto. Then, ask and answer questions with a partner.



Rosa I live in a condominium. It has three bedrooms. It's on Adams Street. I like my home.

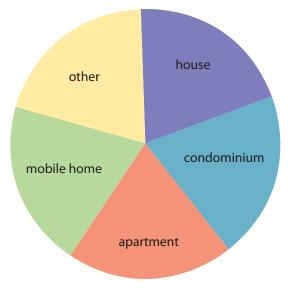


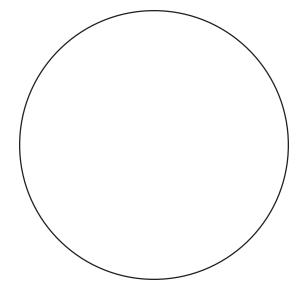
Gilberto I live in an apartment. It has one bedroom. It's on Butcher Street. I don't like my home. I want to move.

H. SURVEY Do a housing survey in your class. Ask every classmate.

What kind of home do you live in?	Number of classmates
House	
Condominium	
Apartment	
Mobile home	
Other	

CREATE Make a pie chart of your survey. Use the example to help you.





Finding a home LESSON

GOAL Interpret classified ads

A. SURVEY Talk in groups about your home.

- 1. What kind of home do you live in?
- 3. Is your home large or small?
- 5. Do you have a yard or a balcony?

- 2. How many bedrooms does it have?
- 4. Is your home one story or two story?
- 6. Is your home old or new?



Listen to the descriptions and point to the correct house.









C. Match the pictures with the descriptions below.

\$3,000 a month.

 This large four-bedroom, three-bathroom house is the perfect rental for big families. The house is old but is in very good condition. The neighborhood is quiet and comfortable. There is a beautiful view from the balcony. This two-story house rents for \$2,500 a month, and utilities are included.
 2. Come and see this new, small, one-story dream house. It is in a small and friendly neighborhood. This house rents for \$1,800 a month. It has one bedroom, one bathroom, and a large kitchen. You will love it when you see it!
 3. Sometimes older is better. This small two-bedroom, one-bathroom house has an interesting history. The same person has owned it for 50 years. Rent it for an amazing \$1,500 a month.
 4. If you want to rent a big home and money is not important, rent this very large five-bedroom, three-bathroom house with a swimming pool. It is a great value for

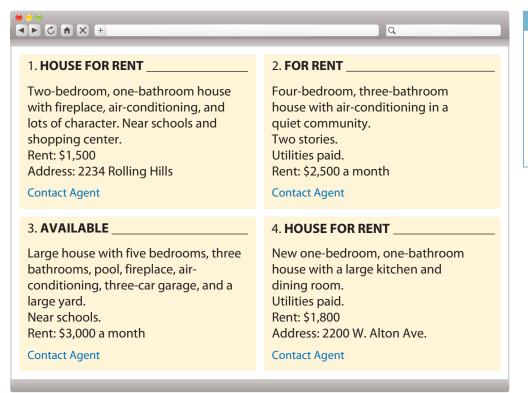
D. CLASSIFY Complete the table with information from Exercise C. Then, ask a partner about the houses.

EXAMPLES: Which house has a pool?

Which house has two bedrooms?

	House #1	House #2	House #3	House #4
Bedrooms				
Bathrooms				
Monthly rent				
Amenities				

INTERPRET Scan the classified ads for the houses in Exercise C. Which ad is for E. which house? Write the number of the house.



AMENITIES

Amenities are extras a home has to improve value. For example: balcony, large kitchen, large backyard, or a swimming pool.

Look at the ads and ask a partner the questions below.

	RENTALS		
1. FOR RENT	2. FOR RENT	3. FOR RENT	
Two-bedroom, two-bathroom condo. Utilities paid and air-conditioning included. Near parks and schools. Dallas City \$1,000 Ask inside for more information	Four-bedroom, three-bathroom house with a pool, fireplace, and balcony. 5253 Bountiful Street, Luxury Heights \$1,400 Ask inside for more information	Clean, three-bedroom apartment with air-conditioning. Refrigerator included. No pets. \$1,200 Ask inside for more information	
4. FOR RENT	5. FOR RENT	6. FOR RENT	
One-bedroom, one-bathroom apartment. New carpets. Sycamore St., Costa Mesa \$900 Ask inside for more information	Three-bedroom, one-bathroom condo with air-conditioning. Water paid. Bridgemont \$1,400 Ask inside for more information	Like-new two-bedroom mobile home. Utilities paid. Seawall Estates, Newton \$1,100 Ask inside for more information	

- 1. Which home is under \$1,000 a month?
- 2. Which homes have air-conditioning?
- 3. Which home has a refrigerator included?
- 4. Which home has three bathrooms?
- **G. CREATE** In a group, write a classified ad. Answer these questions in your ad.
 - 1. How much is the rent?
 - 2. How many bedrooms are there?
 - 3. How many bathrooms are there?
 - 4. What amenities are there?
 - 5. Who do you call?
 - 6. What's the phone number?
- H. APPLY Look on the Internet to find classified ads for your area. Find a home for yourself. Report to the class.

LESSON 3 At the rental agency

GOAL Complete a rental application

A. PREDICT Look at the picture. Where is Kyung? What is he doing?



CLASSIFY Listen to the conversation. What does Kyung need? What does he want? Complete the table.

Needs	Wants
three-bedroom house	

C. Look at the ads and choose the best home for Kyung. Work in groups.



D. INTERPRET Discuss the rental application with your classmates and teacher.

	RENTAL APP	PLICATION FORM
Applicant:	Kyung Kim	Interviewed by: Paula Wharton
Present Ad	dress: 33457 Akron Stre	et, Arcadia, FL 34265
Phone:	555-5059	_
Prior Addre	ess: <u>134-2 Jongun-Dong,</u>	Jongno-Gu, Seoul, South Korea
Social Secu	rity Number: 123-45-678	9 E-mail Address: kkim@ma1l.com
Landlord: ₋	Fred Wharton	Prior Landlord: N/A
Employer:	Shift Manufacturing	Position: Computer Technician
Personal Re	eferences: <u>James Baker; Manı</u>	uel Acevedo Relationship: <u>Boss; Supervis</u>
Co-Applica	nt or Spouse: Anh Kim	
Employer:	Rosco Metals	Position: Assembly Worker
Personal Re	oference: George Pratt.	D.L.: L: Gunamican
		Relationship: Supervisor
Answer th	e questions about the applic	·
Answer th 1. What's Ky	e questions about the applic	ation.
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Answer th 1. What's Ky 2. What was 3. What is th	e questions about the applic rung's present address? s his address before he came to Flo	ation. prida? e works?

Study the questions with your classmates and teacher.

Information Questions					
What is your name?	Where did you live before?	Who is your employer?			
Where do you live now?	How long did you live there?	What is your position?			

- **G.** Look at the rental application in Exercise D. Practice asking a partner questions. Your partner is Kyung.
- **H.** Interview your partner and complete the application for them.

RENTAL	APPLICATION FORM
Applicant:	Interviewed by:
Present Address:	
Phone:	
Prior Address:	
Social Security Number:	E-mail Address:
Landlord:	Prior Landlord:
Employer:	Position:
Personal References:	Relationship:
Co-Applicant or Spouse:	
Employer:	Position:
Personal Reference:	Relationship:

APPLY Look online and find a rental application. Share it with the class.

GOAL Identify rooms and furniture

A. INTERPRET Read about the home Kyung is going to rent. How many bedrooms and bathrooms does it have? How much is the rent? What is nearby?

FOR RENT

Three-bedroom, two-bathroom house with a big living room, a separate garage, a new remodeled kitchen, a new washer/dryer, dishwasher, stove, and oven.

Utilities paid and no deposit required.

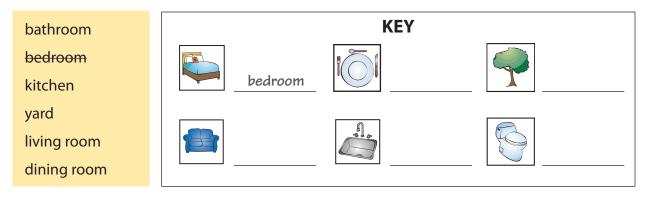
Rent: \$1,200 a month

Ask inside for more information

Listen to the descriptions. Circle the description of Kyung's new home.

Home 2 Home 1 Home 3 Home 4

C. Complete the floor plan key with words from the box.



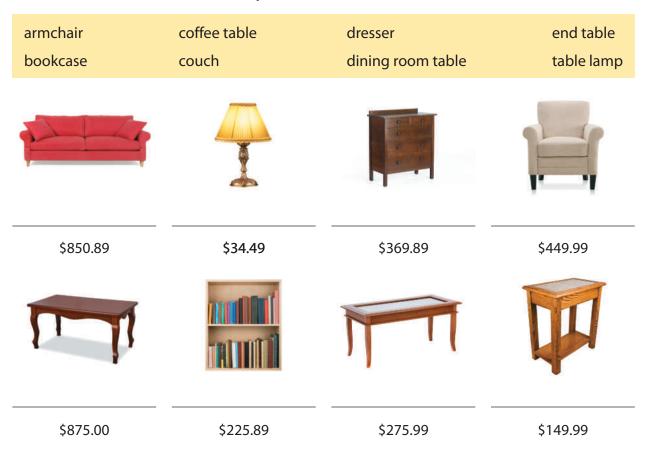
D. Look at the floor plans. Which one is Kyung's new home?



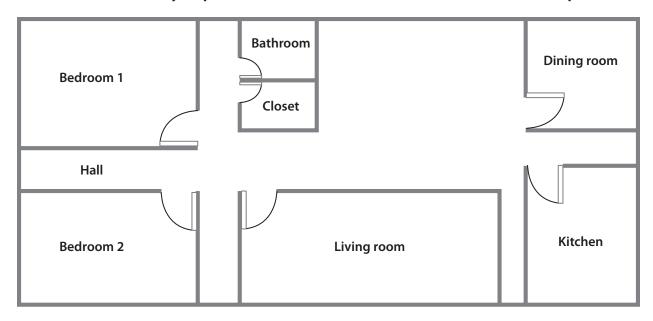




E. Write the new words under each piece of furniture.



PLAN Where would you put the furniture in Exercise E? Draw on the floor plan.



G. Study the photo with your classmates and teacher.



H. Practice the conversation with a partner. Make similar conversations using the furniture and floor plan in exercises E and F.

Student A: Where is the end table?

Student B: It's in the living room next to the couch.

I. CALCULATE Decide what you want to buy and complete the invoice. Look at Exercise E for the prices.

McCarthy's Furniture Warehouse					
Quantity	Merchandise	Unit price	Total		
1	couch	\$850.89	\$850.89		
	armchair				
	end table				
	coffee table				
	table lamp				
	dining room table				
	dresser				
		Total			

GOAL Make a family budget

PREDICT Look at the picture. What are Kyung and his wife doing?



INTERPRET Read about managing money and budgets. Underline any new words.

Be careful with your money. Follow these steps:

- Deposit your paycheck in the bank.
- Keep cash for emergencies.
- Only withdraw money from the bank when it is part of your budget.
- Don't use credit cards a lot. Use an ATM when you need cash.

Plan your budget. Follow these steps:

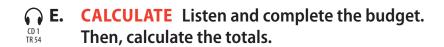
- Write down how much you need every month for rent, food, gas, water, and electricity.
- Write down how much you need to buy other things, like clothes.
- Plan how much money you need every month for entertainment.
- Plan how much you can put in your savings account for emergencies and for the future.

Match each word with a definition. Write the correct number.

1. budget	2. ATM	3. paycheck	4. deposit	5. withdraw	6. cash
a. put r	money in the b	oank	b. pap	per money and coir	าร
c. a plan for your money			d. automated teller machine		
e. take money out of the bank			f. check received for work		

D. Study Kyung and Anh's family budget with your classmates and teacher.

Monthly Income	
Kyung's wages	\$3,000
Anh's wages	\$ 2,500
Total Income	
Monthly Expenses	
Rent	\$1,200
Gas	
Electric	\$125
Water	\$32
Food	
Life insurance	\$91
Auto insurance	\$125
Gasoline	
Phone	
Credit cards	\$300
Entertainment	
Clothing	\$200
Household repairs	
Savings	\$100
Taxes	\$900
Total Expenses	



Study the chart with your classmates and teacher.

WAGE AND SALARY

wage = amount of money based on hours worked

salary = fixed amount paid each year

Modals: <i>May</i> and <i>Might</i>			
Subject	Modal	Base verb	Example sentence
I, You, He, She, We, They	might	spend	We might spend \$300 a month on food.

G. Practice the conversation with a partner. Make new conversations using the information from the budget in Exercise D.

Student A (Anh): How much do we spend on water every month?

Student B (Kyung): We spend about \$32.

H. PLAN Work with a partner. Imagine that you are a family. Make a budget. Write the information below.

Student A: How much do you think we spend on clothing each month?

Student B: We might spend \$200.

Monthly Income	
Total Income	
Monthly Fymoneog	
Monthly Expenses	
Total Expenses	

Before You Watch

A. Look at the picture and answer the questions.

- 1. Where is the Sanchez family?
- 2. What are they doing?



While You Watch

B. Watch the video. Read the statements and write T for true and F for false.

1. Hector wants something to eat.	
2. Mr. and Mrs. Sanchez are making a family budget.	
3. The coffee maker breaks when Hector tries to use it.	
4. Mr. Sanchez hopes to save money on another item so he can buy a new microwave.	
5. Hector wants to go out for lunch.	
6. Hector and his parents go shopping for a coffee maker.	

Check Your Understanding

C. Circle the words in parentheses to complete each sentence.

- 1. Why do people make (expenses / budgets)?
- 2. A budget keeps track of how much money people (spend / add) in relation to how much they earn.
- 3. Many people make budgets to keep track of monthly (expenses / plans).
- 4. If you know which items you spend money on each month, you can make smart choices to (save / earn) money.
- 5. For example, you may choose to cook more and eat out less if you (plan / spend) to buy an expensive item next month.

A. Complete the questions.

1. _____ kind of housing do you want?

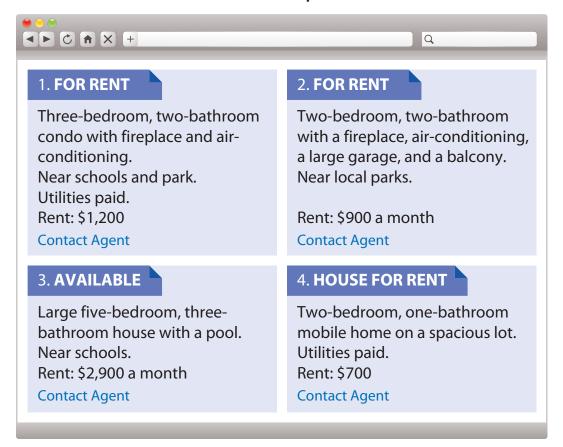
2. ______ is the rent?

3. _____ house do you want, the three- or four-bedroom?

4. ______ is the condominium? Is it on Main Street?

5. ______ bedrooms does the apartment have?

B. Scan the classified ads and answer the questions below.

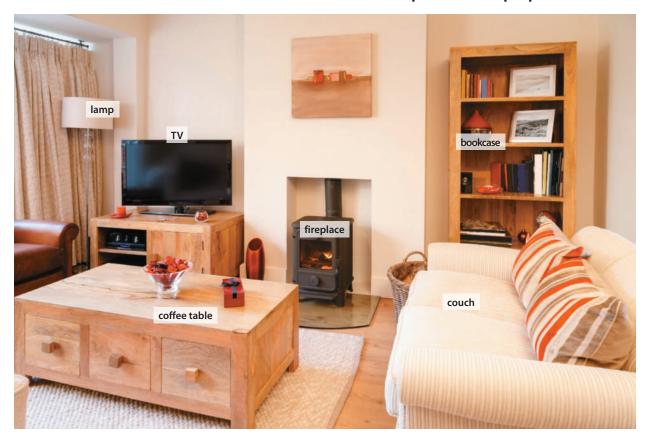


- 1. Which homes have a fireplace? _____
- 2. Which homes have utilities included? _____
- 3. Which home is less than \$900? _____
- 4. Which homes have air-conditioning? _____
- 5. Which homes are near schools?

C. Answer the questions.

- 1. What is your present address? _____
- 2. What is your prior address? _____
- 3. What is your employer's name? _____
- 4. How many children live in your house? _____
- 5. Give one reference.

D. Write sentences about the location of furniture in the picture. Use prepositions.



- 1. The fireplace is under the picture.
- 2._____
- 3. _____
- 4. _____
- 5.

d. 5

E. Look at the rental application. Where do you write the following information? Circle the correct answers.

	RENTAL APPLICATION
Date: 1	Name: 2.
Present Address: 3.	
Prior Address: 4.	
Employer: 5.	
Position: 6.	
How many adults in unit: 7.	
How many children in unit: 8.	

- 1. June 3rd
 - b. 2 c. 5 d. 6
- 2. 8237 Henderson Park Rd.
 - a. 2 c. 4 b. 6
- 3. Sift Company
 - a. 1 b. 3 c. 5 d. 6

Look at the budget and write the answers.

Monthly Income	
Kyung's wages	\$3,000
Anh's wages	\$2,500
Total Income	
Monthly Expenses	
Rent	\$1,200
Gas	\$50
Electric	\$125
Water	\$32
Food	\$1,100
Life insurance	\$91
Auto insurance	\$125
Total Expenses	

- 1. What is Kyung's income?
- 2. How much is the apartment?
- 3. How much are the utilities?
- 4. What is the total income?
- 5. What are the total expenses?

Your team is a family who is going to move to a new home. Work together to plan the move.

1. **COLLABORATE** Form a team of four or five students. In your team, you need:

Position	Job description	Student name
Student 1: Team Leader	Check that everyone speaks English. Check that everyone participates.	
Student 2: Finance Planner	Make a family budget with help from the team. Plan to pay rent and buy furniture.	
Student 3: Writer	Write a classified ad and fill out a rental application with help from the team.	
Students 4/5: Decorators	Buy and arrange furniture in the home with help from the team.	

- 2. Describe your family and the home you want. Write a classified ad for the home you want.
 - How many bedrooms do you need?
 - What kind of home do you need (house, condo, apartment)?
 - How much money can you pay for rent?
- 3. Fill out a rental application.
- 4. Make a family budget.
- 5. Make a list of the furniture you need and fill out an invoice for furniture.
- 6. Make a floor plan of the home and add the furniture.
- 7. Report to the class. Show the floor plan and classified ad.



A. PREDICT Draw a line from the word or phrase to the definition. Guess first and then use a dictionary.

vanish to take a picture

culture to disappear

pose to be part of something

take a shot way of life

blend in to get ready for a photograph

B. Read the interview with Gordon Wiltsie.

Interviewer: Gordon, what are your favorite subjects? In other words, what kind of photos do you take?

Wiltsie: I'm very interested in vanishing cultures.

Interviewer: Vanishing?

Wiltsie: Yes, I mean cultures that most people don't know a lot about and may not be here in 50 years.

Interviewer: How do you get pictures of people that are so natural?

Wiltsie: I live with them and work with them. I try to be part of their culture. I do chores and help where I can. I try to understand them. Then, when they are comfortable and trust me, I wait for the shot and take it.

Interviewer: I see. So just to be clear, you don't ask people to pose for photos. Is that right?

Wiltsie: That's right. I don't ask them to pose for photos. I take photos of what they do every day. I take photos of people in their homes, or in nature. I take photos of people talking to each other, working, or playing. I just try to blend in.

Interviewer: What do you mean, blend in?

Wiltsie: I try to be part of their community. I don't want to be a stranger or someone from the outside.

Interviewer: Very interesting. Thank you.

C. ANALYZE Look at the clarifications in bold in the interview. Write them under the clarification strategy below.

2.	Repeat a word	like a question	for clarification.

3. Repeat an idea in the interviewer's own words.

D. APPLY Ask and answer the questions with a partner. Add two more. Use clarification strategies when necessary.

What is your name? Where do you live?

1. Ask directly.

What do you like to do? Where did you live before?